

**CAMPBELL COUNTY
SCHOOL DISTRICT**

Wagonwheel Elementary Board Report
2020-2021

School Demographics

Staff	2018-2019	2019-2020	2020-2021
Certified	31	30	30
ESP	18	18	18

School Enrollment

Fall	K	1	2	3	4	5	6	Total
2018	51	52	40	34	47	49	43	316
2019	41	48	48	40	35	55	50	317
2020	34	38	39	41	40	27	53	272

Subgroups

*Subgroup data from the state is a year behind.

		2018-2019			2019-2020			2020-2021		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	54%	48%	48%	53%	49%	48%	54%	49.05%	TBD
	Male	46%	52%	52%	47%	51%	52%	46%	50.95%	TBD
IEP		10%	13%	14%	11%	12%	TBD	12%	11.26%	TBD
Free/Reduced		47%	36%	36%	47%	32%	35%	42%	27.8%	TBD
Mobility		13%	16%	NA	9.17%	16%	NA	TBD	TBD	NA
ELL		3%	4%	3%	3%	4%	3%	4%	4.3%	TBD
Ethnicity	White	81%	83%	78%	80%	83%	78%	80%	83%	TBD
	Hispanic	14%	12%	14%	13%	12%	14%	16%	12%	TBD
Other Minority		5%	5%	5%	7%	5%	5%	4%	5%	TBD
Average Daily Attendance rate		95%	93%	NA	96%	94%	NA	TBD	TBD	NA

Wagonwheel School Improvement Goals

By the end of the 2020-2021 school year, 45% of identified English Language students will be exited as proficient according to the WIDA assessment.

By the end of the 2020-2021 school year, 70% of 3rd - 6th grade students will score proficient or advanced in ELA and math according to the WYTOPP Summative assessment.

By the end of the 2020-2021 school year, 80% of Kindergarten - 2nd grade students will score proficient or advanced in ELA according to the WYTOPP Spring Interim assessment.

By the end of the 2020-2021 school year, 85% of Kindergarten - 2nd students will score proficient or advanced in math according to the WYTOPP Spring Interim assessment.

Action Plan

Core+More+More

Core:

Targeting core language development strategies

Patterns of Power

Interventions (What I Need):

Reading Recovery

Leveled Literacy Intervention (LLI)

AddVantage Math Recovery (AVMR)

Vision Bootcamp

ELO

Reading Plus

FastBridge Interventions

Read Naturally

Literacy Footprints Intervention

Behavior:

Trust Based Relational Intervention (TBRI)

Positive Behavioral Intervention and Supports (PBIS)

Second Step

How we support and build knowledge for our staff:

Weekly teacher collaboration

Weekly PD Mornings

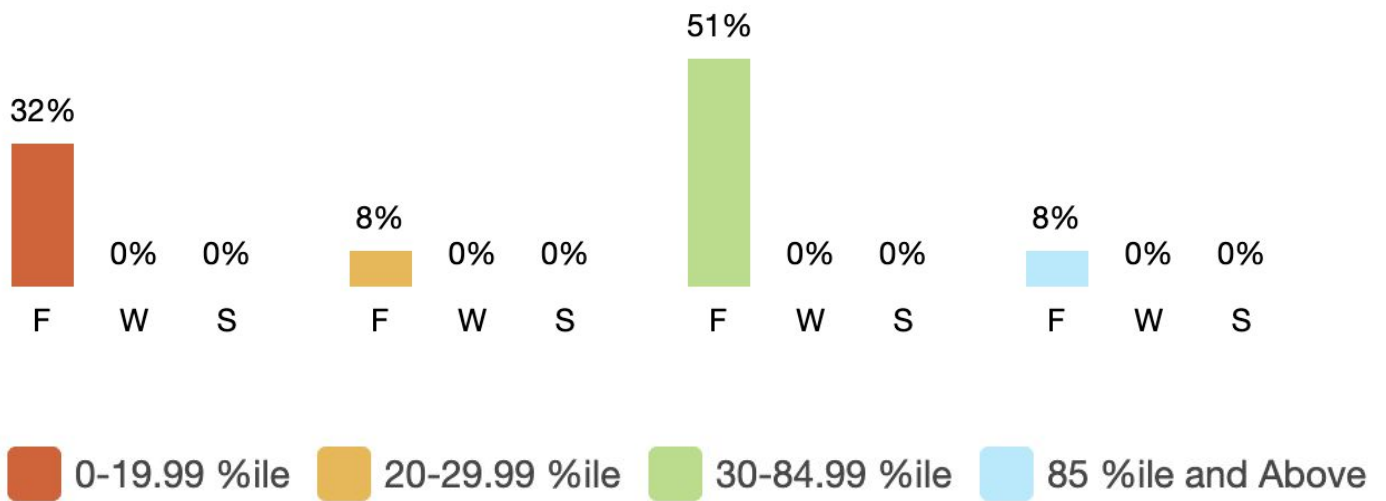
Pineapple Lessons

Wagonwheel FastBridge Fall Data Group Screening Report

Early Reading

	0-19.99 %ile	20-29.99 %ile	30-84.99 %ile	85 %ile and [⬆]
Kindergarten	21%	9%	59%	12%
First Grade	42%	8%	45%	5%
Overall	32%	8%	51%	8%

Scores Of Students In Group By Normative Categories: [?](#)

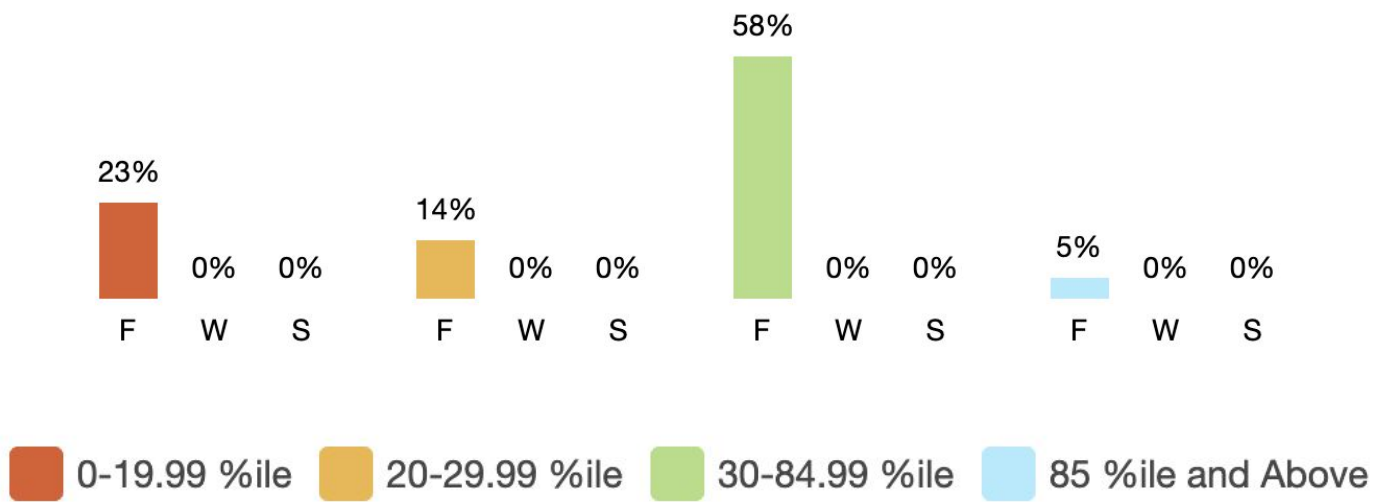


Fall Percentile Rank

Early Math

	0-19.99 %ile	20-29.99 %ile	30-84.99 %ile	85 %ilt and [⬆]
Kindergarten	29%%	12%	50%	9%
First Grade	13%	5%	74%	8%
Overall	21%	8%	63%	8%

Scores Of Students In Group By Normative Categories: [?](#)



Fall Percentile Rank

	District Score	National Score
Kindergarten	45	44
First	56	54

aReading

	0-19.99 %ile	20-29.99 %ile	30-84.99 %ile	85 %ilt and [⬆]
2nd Grade	23%	3%	63%	13%
3rd Grade	37%	16%	42%	5%
4th Grade	26%	11%	61%	3%
5th Grade	21%	18%	50%	11%
6th Grade	20%	8%	63%	10%
Overall	26%	10%	56%	8%

0-19.99 %ile
 20-29.99 %ile
 30-84.99 %ile
 85 %ile and Above

Fall Percentile Rank

District
Score

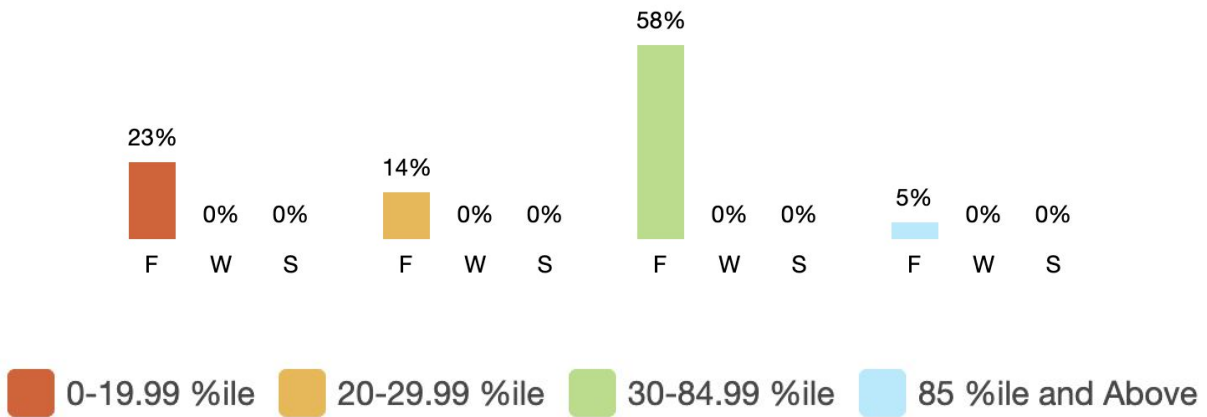
National
Score

Second	62	46
Third	34	25
Fourth	47	47
Fifth	39	36
Sixth	49	43

aMath

	0-19.99 %ile	20-29.99 %ile	30-84.99 %ile	85 %ilt and [↑]
2nd Grade	23%	10%	63%	5%
3rd Grade	21%	8%	63%	8%
4th Grade	32%	11%	53%	5%
5th Grade	21%	25%	50%	4%
6th Grade	22%	20%	57%	2%
Overall	23%	14%	58%	5%

Scores Of Students In Group By Normative Categories: [?](#)



Second	42	37
Third	51	43
Fourth	42	36
Fifth	39	30
Sixth	43	33